

District Library Plan

2012-2015



SELMA UNIFIED SCHOOL DISTRICT

Department of Instructional Services

DISTRICT LIBRARY PLAN

2012-2015

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Selma Unified School District Background

Selma Unified School District is a small rural district in the heart of the Central Valley, 30 miles south of Fresno, California. With a total population of 6600 students, there are 8 elementary sites (6 K-6 schools, 1 K-1, and 1 2-6), 1 middle school, 1 high school and 1 alternative / independent study facility. Selma is a Title I district, with a 10% migrant population, 43% designated as EL, and 80% qualified for Free/Reduced price lunches.

Selma Unified School District Core Values

We are a district that values academic, co-curricular, and extra-curricular excellence. All employees have a responsibility to work together to ensure high quality programs and services that lead to individual student success.

We are a district that values fiscal responsibility that focuses on the needs of students first. We believe this is achieved through mutual accountability from everyone: students, parents, community and staff. This must be accomplished in a safe environment based on mutual respect, caring and compassion.

We are a district that values relationships built on fair, moral and ethical behavior toward and from all students, parents and employees.

We are a district that values diversity. Our educational programs reflect and value the diversity of our community. Programs and activities will be implemented to ensure that all students may maximize their academic and personal achievements.

We are a district that values professionalism that is characterized by commitment to student success and cooperation among all employees: classified, certificated and management.

We are a district that values self-improvement. We recognize that our educational environment is changing rapidly and that student and employee success requires constant self-evaluation, improvement and dedication.

Introduction

The 21st century school library must look beyond tradition to the future, to what is needed to help fulfill the educational mission, goals, and objectives of the school. Traditional library environments are primarily text-based, require learning the system from experts (library staff), and are constructed for individual use. This “traditional” model is no longer appropriate.

“School libraries are much more than books. They are the heart of the school with a full range of print, media, and digital resources that support student achievement.” The school library is an extension of the classroom. The mission of the Selma Unified School District library media program is to enable students to become 21st Century Learners. In today’s world that term means having the skills to effectively access, evaluate, use, and integrate information into their lives. A strong school library program supports the curriculum, provides resources for free voluntary reading and promotes the mission of academic achievement for all students.

The Selma Unified School District (SUSD) library plan reflects the state adopted *Model School Library Standards for California Public Schools, Kindergarten through Grade 12* as well as the *California Common Core State Standards*. Through the use of these standards the Selma Unified library programs will help students to learn and work with 21st Century skills. These rigorous standards are designed to prepare our students for success in the hyper competitive global economy that is powered by information and technology.

Research

Research about school libraries in 10 states and 33,000 schools leads us to conclude that quality school library media programs make a difference in academic achievement (Library Research Service, 2000)

Library staffing levels of both professionals and paraprofessionals are significantly related to increases in the library services provided and increases in those services correlate with higher STAR test scores. The strength of the relationship between library services and test scores increased with grade level.

These results remained significant when accounting for all other school and community variables, including average parent education level, poverty level, ethnicity, percentage of English language learners, percentage of teachers who are highly qualified and average teacher salary. (California 2008)

Teachers were three times more likely to rate their literacy teaching as excellent when they collaborated with librarians. (Idaho 2009)

Elementary schools with more flexibly¹ scheduled libraries performed 10 percent better in reading and 11 percent better in writing on the standards achievement tests of fifth-graders than schools with less flexibly scheduled libraries. (Illinois 2005)

The California study indicates that student access to the school library—measured by the number of hours the library is open—is significantly related to test scores at all three levels. (California 2008)

Schools with newer collections in their libraries had higher test scores. (Illinois 2005)

As the staffing, collections and funding of school library programs grow, incrementally reading scores also rise. (Iowa 2002)

Schools that spent more money—twice as much or more—on their school library programs were associated with higher student achievement on reading scores. (Pennsylvania 2000)

¹ Flexible scheduling refers to a flexible and creative schedule that allows students to use the school library media center according to their learning needs, rather than according to a predetermined timetable.

Ed Code

The California *Education Code (EC)* reinforces the integral role of school libraries by requiring school districts to provide school library services and requiring the State Board of Education to adopt standards, rules, and regulations for school libraries. The relevant *EC* sections are as follows:

Section 18100. The governing board of each school district shall provide school library services for the pupils and teachers of the district by establishing and maintaining school libraries or by contractual arrangements with another public agency.

Section 18101. The State Board of Education shall adopt standards, rules and regulations for school library services.

PROGRAM

The school library program reflects the districts goals and vision and the ongoing needs of students and staff. Library staff will incorporate the *California Model School Library Standards k-12* into their library program. Collaboration between library staff and teachers is imperative to a successful program that reflects and supports classroom instruction. An exemplary library program runs on a flexible schedule or a fixed and flexible schedule that allows classes and students to use the library during times other than weekly class visits. Not a warehouse for books, the library is an active learning place where students can check out books, talk about books, interact with 21st Century technology, and develop a love for learning and reading. Library skills are taught aligning learning activities to clear objectives for student growth.

The Selma Unified school library program is based around 4 newly adopted state library standards that continue across all grade levels. These are not stand-alone standards taught in isolation; they are meant to be taught and or reinforced collaboratively by the classroom teacher, teacher librarian, district library coordinator and library technicians in the context of the curriculum.

1. Students Access Information

The student will access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources.

1.1 Recognize the need for information

1.2 Formulate appropriate questions

1.3 Identify and locate a variety of resources online and in other formats using effective research strategies

1.4 Retrieve information in a timely, safe, and responsible manner

2. Students Evaluate Information

The student will evaluate and analyze information to determine appropriateness in addressing the scope of inquiry.

2.1 Determine relevance of information

2.2 Assess comprehensiveness, currency, credibility, authority, and accuracy of resources

2.3 Consider the need for additional information

3. Students Use Information

The student will organize, synthesize, create, and communicate information.

3.1 Demonstrate ethical, legal, and safe use of information in print, media, and digital resources

3.2 Draw conclusions and make informed decisions

3.3 Use information and technology creatively to answer a question, solve a problem, or enrich understanding

4. Students Integrate Information Literacy Skills into All Areas of Learning

The student will independently pursue information to become a lifelong learner.

4.1 Read widely and use various media for information, personal interest, and lifelong learning

4.2 *Seek, produce, and share information*

4.3 *Appreciate and respond to creative expressions of information*

Program Objectives:

1. Create a schedule at elementary libraries that allow the library to be open before school and/or at recess for student and parent use.
2. Create elementary library schedules that combine a fixed schedule with a flexible schedule allowing teachers to send in small groups of students to work with library technicians.
3. Library staff will provide regular reading promotion and incentive activities for students.
4. Library staff will schedule one author visit a year, as funding allows.

LIBRARY COLLECTIONS

The district library coordinator and the library technicians are responsible for the review, evaluation, and selection of the school library media collection. They are guided by the board approved selection policy that embodies the philosophy and procedures set forth for the Selma Unified School Libraries. Library staff works cooperatively with administrators and teachers to provide resources which represent diverse points of view, stimulate growth in thinking skills, and promote the overall educational program. Library media collections are developed to meet both curricular and personal needs of all students. To ensure that these needs are met, library media specialists apply selection criteria and use recommended selection tools. All purchases, including gifts, should meet the same selection standards.

The library collection and resources include print and digital materials (e.g., databases, audiobooks, e-books) that align with the curriculum and are accessible to all students. According to the *Model School Library Standards for California*, The minimum goal for each school library is to have at least four online databases

that can be accessed from home or school. 15 to 20 print magazines in addition to those available electronically. The collection should also include 28 books per student, minimum, with at least two thirds of the collection less than 15 years old.

On-going collection maintenance includes analysis of the Library's needs, purchasing and deselection (weeding), all of which are essential in assuring accuracy and relevance for existing resources. A weeding plan with sufficient time for implementation will be scheduled each year for libraries.

Library Collection Objectives:

1. School site funds will continue to be allocated in the school Single Plan each year for the purchase of new library materials.
2. All district libraries will work towards the goal of 28 up to date books per student.
3. Increase the number of online databases available to students and provide district funding allowing site money to be used exclusively for the purchase of print materials.
4. Provide home access to the Destiny card catalog and all online databases.
5. Purchase a district wide subscription for streaming video.
6. Create a district digital library with online access 24 hours a day 7 days a week allowing students to access and download e-books.

District/Site Purchased Online Databases

Destiny Library System (K-12)

Enchanted Learning (K-2)

Pebble Go (K-6)

- Earth and Space
- Animals

- Biographies

Worldbook Encyclopedia (K-12)

Marshall Cavendish Digital (4-12)

- Elements
- Exploring Ancient Civilizations
- Exploring Earth and Space Science
- Exploring Life Science
- Drugs and Society
- Family Health
- Great American Writers

Ebsco (9-12)

GALE (9-12)

- Opposing Viewpoints

Rosen (9-12)

- Teen Health and Wellness

Salem Press (9-12)

- Great Lives in History
- Great Events from History

BrainPop (K-8)

Selma Unified School District Library Collection Statistics 2011-2012

SITE	SIZE OF PRINT COLLECTION	BOOKS PER STUDENT	SITE ALLOCATION	FUNDING SOURCE	AVERAGE AGE OF COLLECTION	AVERAGE AGE OF 500 SECTION	Percent Fiction
Eric White	8,755	17.51	\$5,000	TI/EIA	1996	1998	46%
Garfield	4,952	18.34	\$5,000	TI/EIA	1999	2002	49%
Indianola	7,976	15.95	\$3,000	TI/EIA	1999	2000	47%
Jackson	10,252	14.69	\$5,000	TI/EIA	1999	2001	46%
Roosevelt	11,564	15.56	\$1,500	TI/EIA	1997	1999	41%
Terry	6,361	28.4	5,200	TI/EIA	1998	2002	42%
Washington	4,436	18.88	\$5,000	TI/EIA	2000	2002	44%
Wilson	7,046	18.21	\$3,000	TI/EIA	1999	2000	46%
ALMS	12,245	13.12	\$1,500	TI/EIA	1999	1999	38%
Heartland	2,246	34.55	\$500	TI/EIA	2001	2000	66%
SHS	13,378	7.96	\$11,000	TI/EIA	1996	1996	31%

TECHNOLOGY

School libraries as a “place” will continue to be important, but library staff will expand programs beyond the library walls and create virtual libraries capable of reaching and serving students wherever they are, both at and away from school.

Instructional technology and library programs overlap in so many ways; benefits can be reaped with staff members working closely as a team rather than as separate entities.

The Selma Libraries have many goals that can be reached through the use of technology used to enhance the students learning. The technologies used in the libraries will be increasingly cloud-based, and our district filtering will be at a level that would allow web 2.0 technology to be used seamlessly.

Technology Objectives:

All district libraries will:

1. Have mounted LCD projectors and screens.
2. Increase the number of student computers in the library as space permits.
3. Incorporate the use of digital e-book readers (ex. Nooks, Kindles, tablets, iPads, digital handheld devices)
4. Increase their use of digital texts and online databases.
5. Investigate purchasing interactive white boards.
6. Pursue purchasing a streaming video subscription.
7. Create wireless hotspots at all school library sites.
8. Increase staff development in the area of technology
9. Increase the use of technology when planning and presenting library skills and activities with classes.
10. Follow the examples of other districts to provide an infrastructure that will promote the use of interactive web 2.0 tools, cloud computing, and other 21st Century technology.

FACILITIES

Learning models are changing, and school libraries need to take the lead to become 21st Century libraries. A 21st Century library defines literacy through various access points, develops and refines critical thinking within a social context, and most importantly allows students to grow personally and academically. A physical library is the launching pad for learning and literacy. Through the power of technology, learning and literacy can continue beyond the limit of four walls. For example, eBooks, digital reading devices, apps, and the web are now a part of our students' daily lives outside of school. Our school libraries are an active, learning center and should be able to accommodate instructional activities, technology use, and literacy development and instruction. The library program requires a learning environment that welcomes students and is inviting and stimulating. A positive learning environment affects student's motivation to want to read.

Facilities Objectives:

1. Continue the modernization of libraries and provide adequate work space for technology access.
 2. Create a technology infrastructure to support the vision of a 21st Century library.
 3. Create a space for student/class use of technology.
 4. All libraries will have large signs to denote the major areas of the collection: fiction, nonfiction, biography, reference, magazines and newspapers, and any other special collections.
 5. All libraries will have Shelf labels identifying major areas of the Dewey Classification System and subjects of interest.
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STAFFING

Each school library in Selma Unified School District is staffed with a library paraprofessional who has completed or is in the process of completing the Library and Technology Information Program. Selma High School and Lincoln Middle School are staffed by two library Technicians.

Staffing Objectives:

1. Create a full time Teacher Librarian position with responsibility for Selma High School and Lincoln Middle School.
2. Standardize the amount of library time available to students at the elementary and secondary levels.

ADMINISTRATION

Universal rules and regulations will be used to run all Selma Unified school libraries.

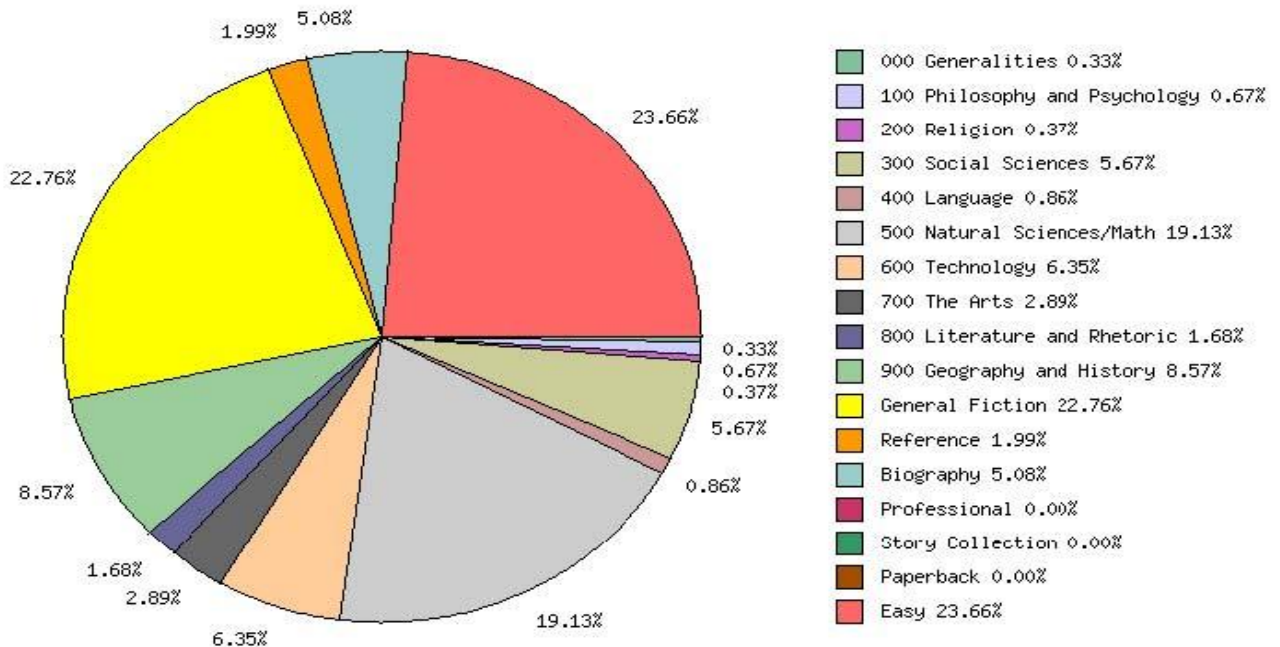
Administration Objectives:

1. All district libraries will have a Policy and Procedures Manual that is updated each year.
 2. All libraries will have monthly lessons and activities posted on Google docs to allow for collaborative access.
 3. All libraries will have a budget binder that will include purchase orders and their book fair account information.
 4. All elementary libraries will conduct collection inventory biannually, all secondary schools will conduct inventory annually.
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Site Objectives

Collection Analysis (by 100s)

The Hundred Divisions		Average Age	Items	% of Collection
000	Generalities	2004	29	0.33%
100	Philosophy and Psychology	2002	59	0.67%
200	Religion	1999	32	0.37%
300	Social Sciences	1995	496	5.67%
400	Language	2002	75	0.86%
500	Natural Sciences/Mathematics	1998	1675	19.13%
600	Technology	1999	556	6.35%
700	The Arts	1997	253	2.89%
800	Literature and Rhetoric	1998	147	1.68%
900	Geography and History	1996	750	8.57%
Hundred Divisions Totals		1997	4072	46.51%
Additional Category Listings				
General Fiction		1997	1993	22.76%
Reference		2001	174	1.99%
Biography		1997	445	5.08%
Easy		1993	2071	23.66%
Additional Category Listings Totals		1996	4683	53.49%
Totals		1996	8755	

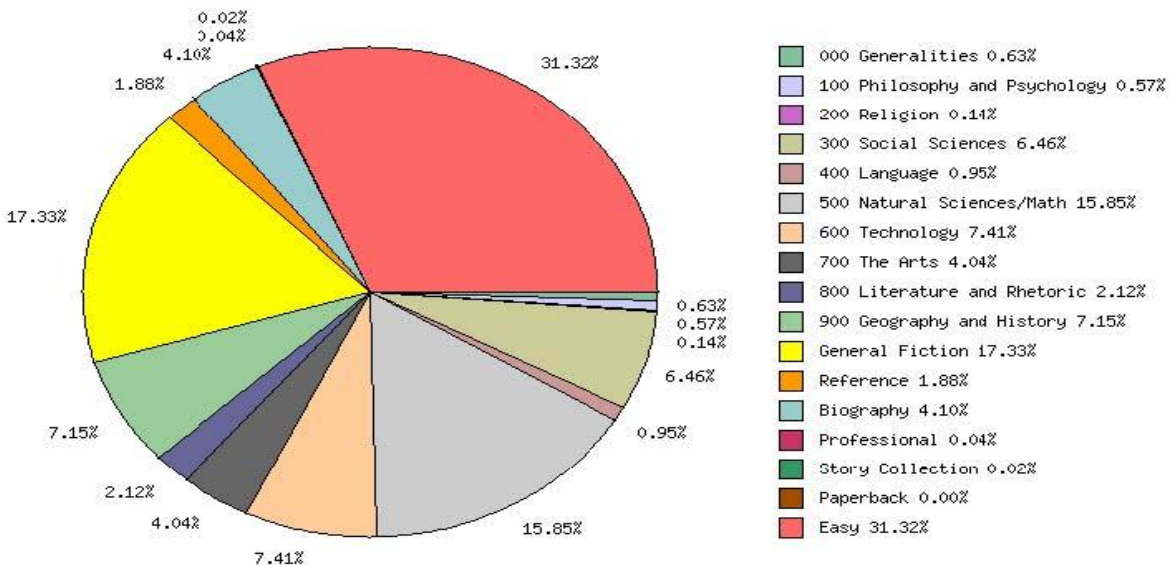


ERIC WHITE OBJECTIVES:

1. Library access to students at recess.
2. Use flexible scheduling times for small groups or class research.
3. Mount LCD projector.
4. Increase student computers to from 2 to 5
5. Increase collaboration between classroom teachers and library technician.
6. Increase the library tech's use of technology with students.
7. Site funds will continue to be allocated in the school Single Plan each year for the purchase of new library materials.

Collection Analysis (by 100s)

The Hundred Divisions		Average Age	Items	% of Collection
000	Generalities	2004	31	0.63%
100	Philosophy and Psychology	2005	28	0.57%
200	Religion	2005	7	0.14%
300	Social Sciences	2000	320	6.46%
400	Language	2001	47	0.95%
500	Natural Sciences/Mathematics	2002	785	15.85%
600	Technology	2003	367	7.41%
700	The Arts	2002	200	4.04%
800	Literature and Rhetoric 1	996	105	2.12%
900	Geography and History	1999	354	7.15%
		2001	2244	45.32%
Hundred Divisions Totals				
Additional Category Listings				
General Fiction		2002	858	17.33%
Reference		2000	93	1.88%
Biography		1998	203	4.10%
Easy		1996	1551	31.32%
Additional Category Listings Totals		1998	2708	54.68%
Totals		1999	4952	



GARFIELD OBJECTIVES

1. Create a new library with a much larger space.
2. Increase student computers from 1 to 5.
3. Mount LCD projector and screen.
4. Increase the student use of technology.
5. Increase the library tech's use of technology with students.
6. Use flexible scheduling times for small groups or class research.
7. Purchase a circulation desk.
8. Site funds will continue to be allocated in the school Single Plan each year for the purchase of new library materials.

INDIANOLA ELEMENTARY:

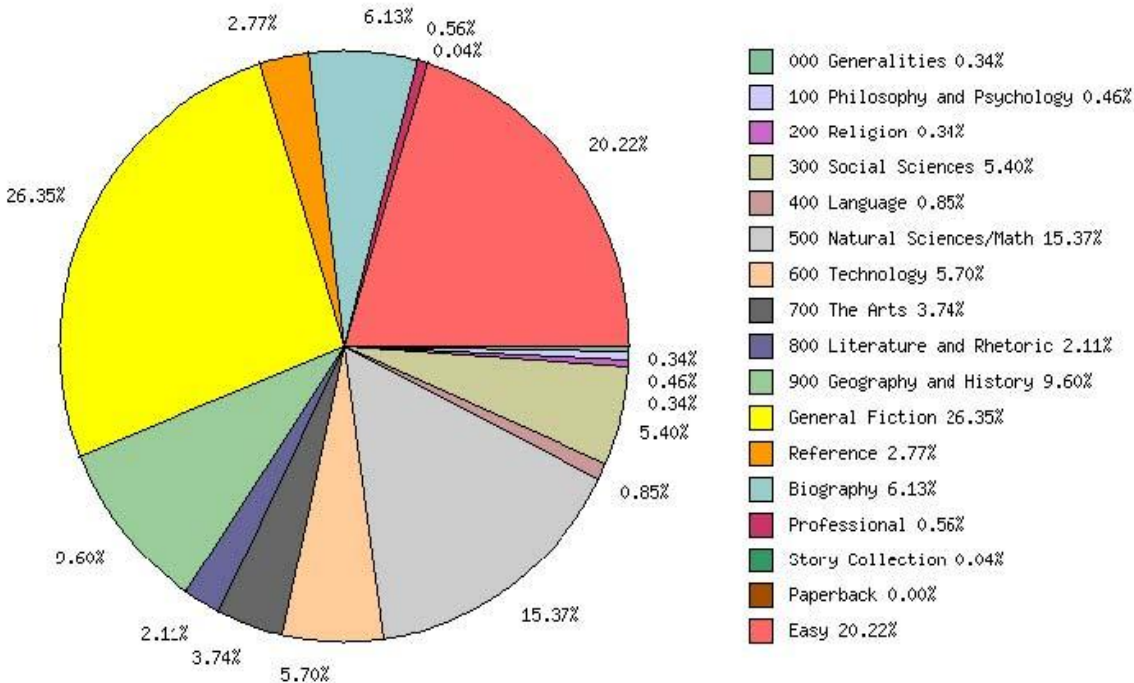
Collection Analysis (by 100s)

The Hundred Divisions		Average Age	Items	% of Collection
000	Generalities	2003	27	0.34%
100	Philosophy and Psychology	2000	37	0.46%
200	Religion	1999	27	0.34%
300	Social Sciences	1998	431	5.40%
400	Language	1995	68	0.85%
500	Natural Sciences/Mathematics	2000	1226	15.37%
600	Technology	2001	455	5.70%
700	The Arts	2001	298	3.74%
800	Literature and Rhetoric	1999	168	2.11%
900	Geography and History	1999	766	9.60%
		2000	3503	43.92%

Hundred Divisions Totals

Additional Category Listings

General Fiction	2000	2102	26.35%
Reference	2000	221	2.77%
Biography	2001	489	6.13%
Easy	1997	1613	20.22%
Additional Category Listings Totals	1999	4473	56.08%
Totals	1999	7976	

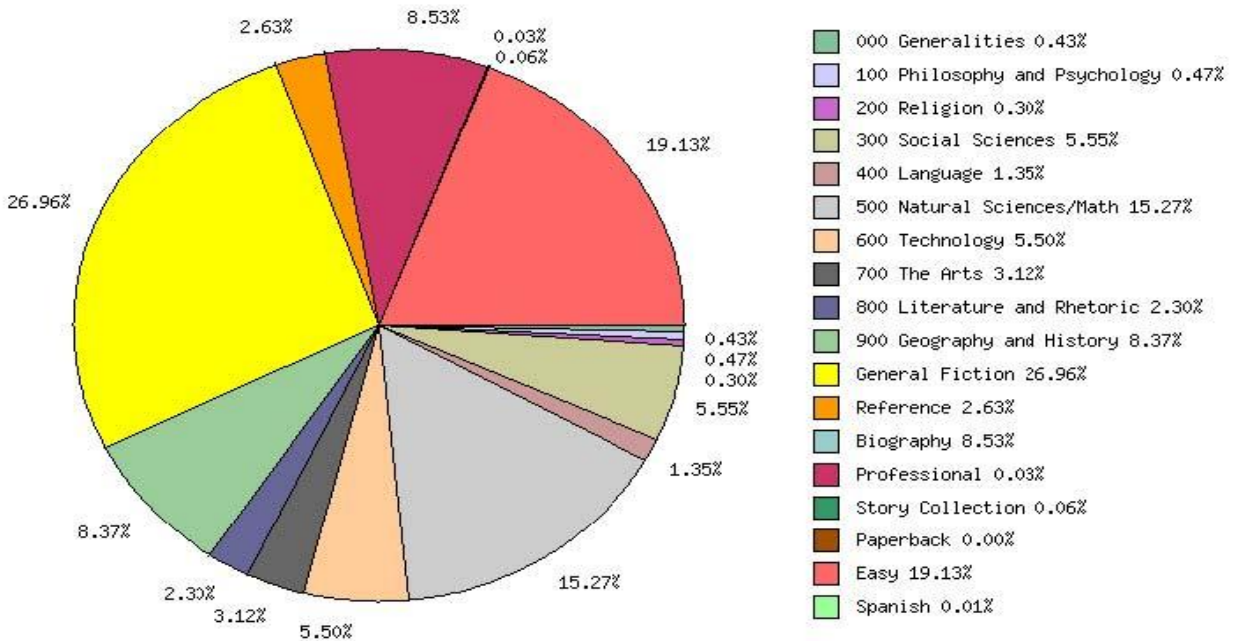


INDIANOLA OBJECTIVES:

1. Add additional library shelving.
2. Purchase and Mount an LCD projector and screen.
3. Increase student computers from 3 to 6.
4. Increase the student use of technology.
5. Increase the library tech's use of technology with students.
6. Use flexible scheduling times for small groups or class research.
7. Weed the collection and increase the average copyright date of the 500 section.
8. Update shelving and ensure all shelving meets safety regulations.
9. Purchase a circulation desk.
10. Site funds will continue to be allocated in the school Single Plan each year for the purchase of new library materials.

Collection Analysis (by 100s)

	Average Age	Items	% of Collection
The Hundred Divisions			
000 Generalities	2005	44	0.43%
100 Philosophy and Psychology	2002	48	0.47%
200 Religion	2000	31	0.30%
300 Social Sciences	1998	569	5.55%
400 Language	1996	138	1.35%
500 Natural Sciences/Mathematics	2001	1565	15.27%
600 Technology	2001	564	5.50%
700 The Arts	2000	320	3.12%
800 Literature and Rhetoric	2000	236	2.30%
900 Geography and History	1999	858	8.37%
	2000	4373	42.66%
Hundred Divisions Totals			
Additional Category Listings			
General Fiction	2000	2764	26.96%
Reference	2001	270	2.63%
Biography	1997	874	8.53%
Easy	1998	1961	19.13%
Additional Category Listings Totals	1999	5879	57.34%
Totals	1999	10252	

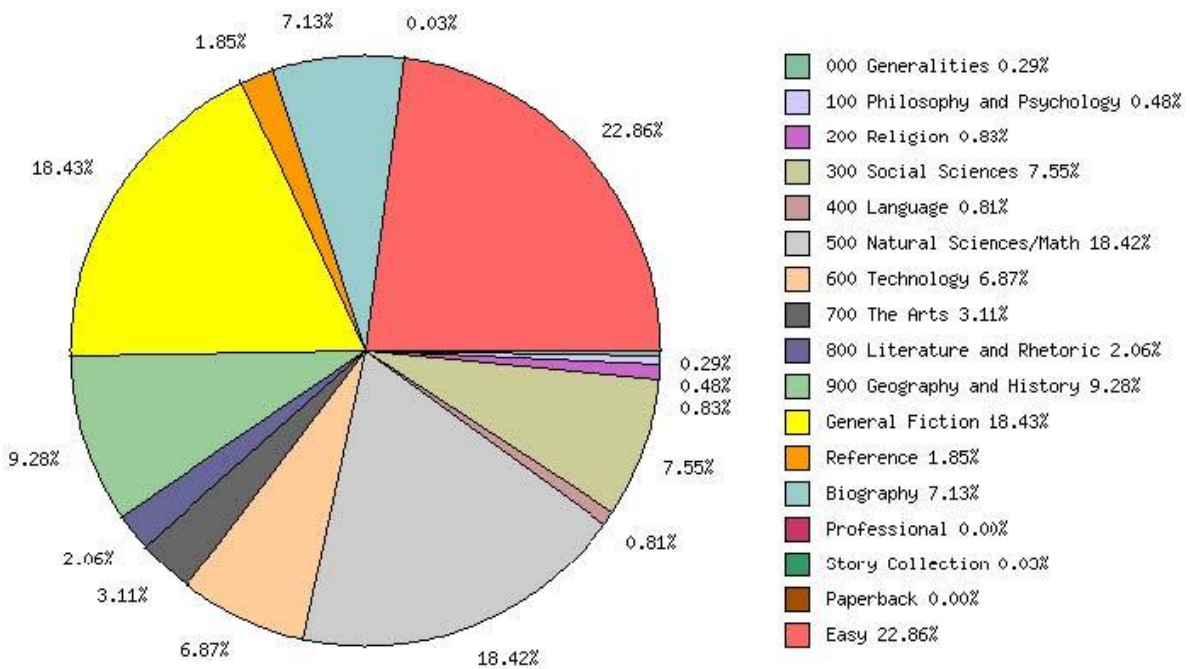


JACKSON OBJECTIVES:

1. Increase student computers from to 3 to 5
2. Increase the student use of technology.
3. Increase the library tech's use of technology with students.
4. Use flexible scheduling times for small groups or class research.
5. Explore the possibility of moving the library to the old student union.
6. Purchase additional paperback spinner.
7. Purchase a circulation desk.
8. Site funds will continue to be allocated in the school Single Plan each year for the purchase of new library materials.

Collection Analysis (by 100s)

	Average Age	Items	% of Collection
The Hundred Divisions			
000 Generalities	2002	34	0.29%
100 Philosophy and Psychology	2001	56	0.48%
200 Religion	1997	96	0.83%
300 Social Sciences	1996	873	7.55%
400 Language	1998	94	0.81%
500 Natural Sciences/Mathematics	1999	2130	18.42%
600 Technology	1999	795	6.87%
700 The Arts	1999	360	3.11%
800 Literature and Rhetoric	1997	238	2.06%
900 Geography and History	1998	1073	9.28%
Hundred Divisions Totals	1998	5749	49.71%
Additional Category Listings			
General Fiction	1998	2131	18.43%
Reference	2002	214	1.85%
Biography	1997	824	7.13%
Easy	1995	2643	22.86%
Additional Category Listings Totals	1997	5815	50.29%
Totals	1997	11564	



ROOSEVELT OBJECTIVES:

1. Mount LCD projector.
2. Increase the student use of technology.
3. Increase the library tech's use of technology with students.
4. Use flexible scheduling times for small groups or class research.
5. Purchase a new paperback book spinner
6. Site funds will continue to be allocated in the school Single Plan each year for the purchase of new library materials.

Collection Analysis (by 100s)

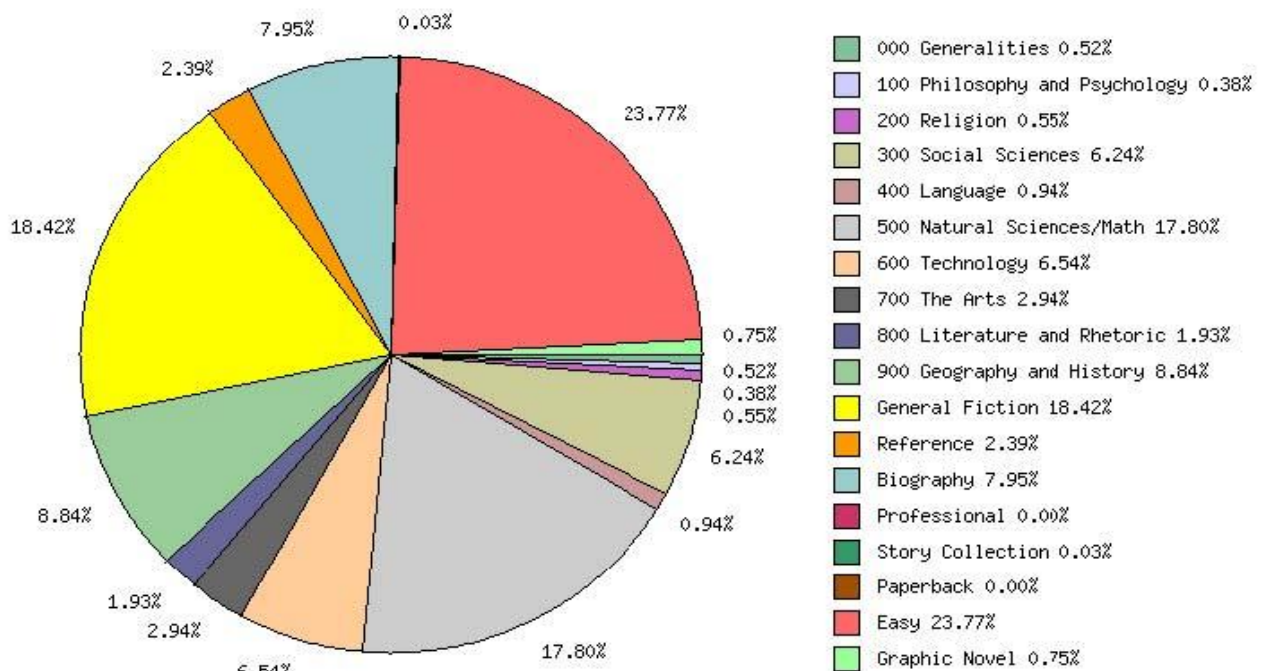
Average Age Items % of Collection

The Hundred Divisions

000 Generalities	2004	33	0.52%
100 Philosophy and Psychology	1999	24	0.38%
200 Religion	1993	35	0.55%
300 Social Sciences	1997	397	6.24%
400 Language	2000	60	0.94%
500 Natural Sciences/Mathematics	2002	1132	17.80%
600 Technology	2001	416	6.54%
700 The Arts	1999	187	2.94%
800 Literature and Rhetoric	1997	123	1.93%
900 Geography and History	1998	562	8.84%
Hundred Divisions Totals	2000	2969	46.68%

Additional Category Listings

General Fiction	1999	1172	18.42%
Reference	1999	152	2.39%
Biography	1993	506	7.95%
Easy	1996	1512	23.77%
Graphic Novel	2007	48	0.75%
Additional Category Listings Totals	1997	3392	53.32%
Totals	1998	6361	



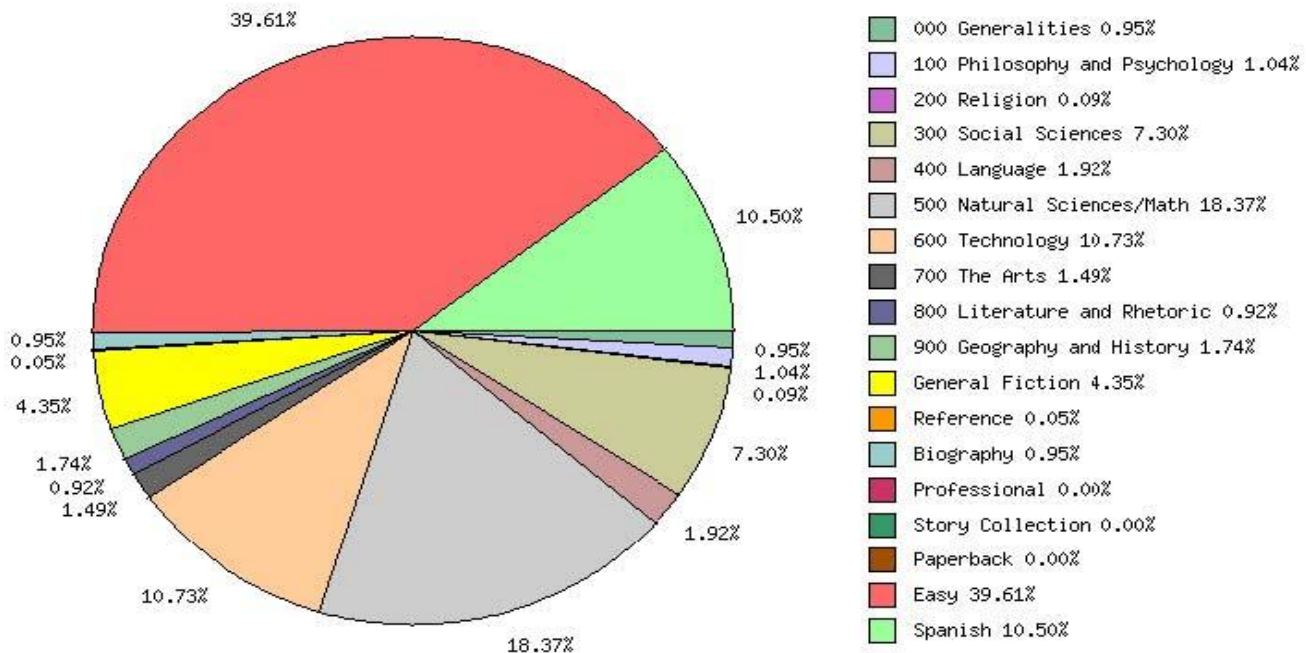
TERRY OBJECTIVES:

1. Increase the student use of technology.
2. Increase sections in the paperback book racks.
3. Increase student computers from 10 to 15.
4. Increase the library tech's use of technology with students.
5. Use flexible scheduling times for small groups or class research.
6. Site funds will continue to be allocated in the school Single Plan each year for the purchase of new library materials.

WASHINGTON ELEMENTARY:

Collection Analysis (by 100s)

	Average Age	Items	% of Collection
The Hundred Divisions			
000 Generalities	2000	42	0.95%
100 Philosophy and Psychology	2002	46	1.04%
200 Religion	2000	4	0.09%
300 Social Sciences	2000	324	7.30%
400 Language	2001	85	1.92%
500 Natural Sciences/Mathematics	2002	815	18.37%
600 Technology	2002	476	10.73%
700 The Arts	2003	66	1.49%
800 Literature and Rhetoric	2000	41	0.92%
900 Geography and History	2000	77	1.74%
Hundred Divisions Totals	2002	1976	44.54%
Additional Category Listings			
General Fiction	1997	193	4.35%
Reference	1992	2	0.05%
Biography	1999	42	0.95%
Easy	1999	1757	39.61%
Spanish	1998	466	10.50%
Additional Category Listings Totals	1999	2460	55.46%
Totals	2000	4436	

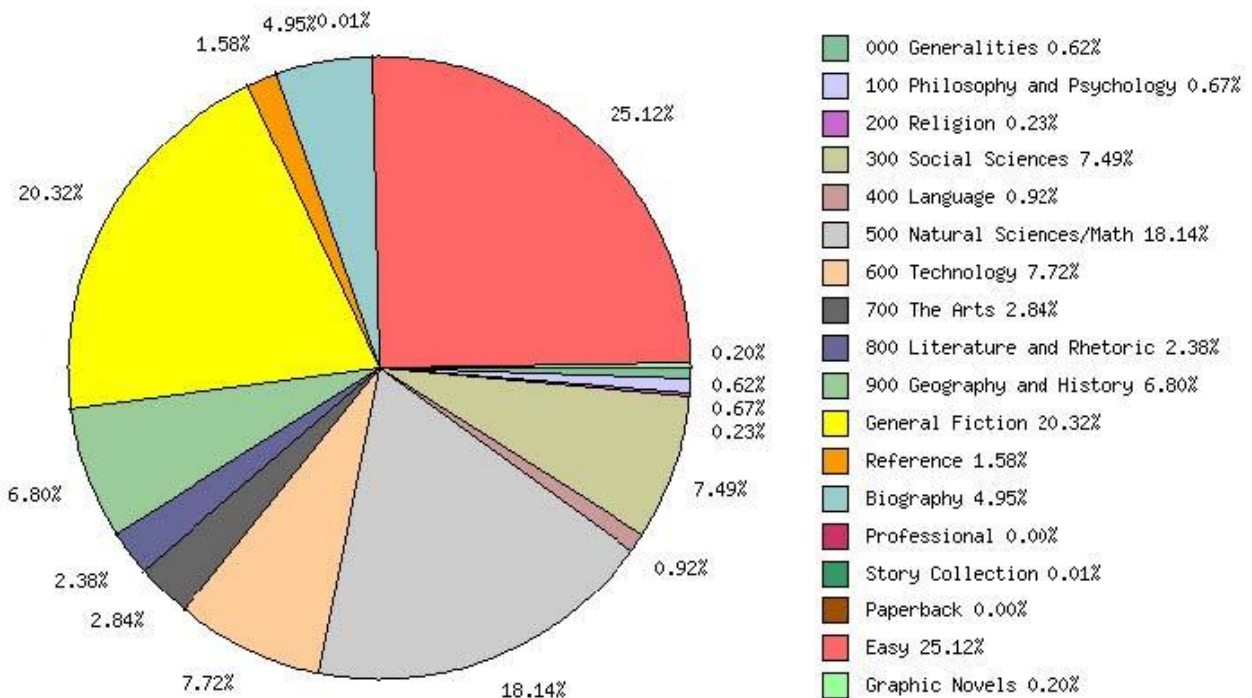


WASHINGTON OBJECTIVES:

1. Use flexible scheduling times for small groups or class research time.
2. Mount LCD projector and screen.
3. Increase collaboration between classroom teachers and library tech.
4. Increase the library tech's use of technology with students.
5. Site funds will continue to be allocated in the school Single Plan each year for the purchase of new library materials.

Collection Analysis (by 100s)

	Average Age	Items	% of Collection
The Hundred Divisions			
000 Generalities	2001	44	0.62%
100 Philosophy and Psychology	2001	47	0.67%
200 Religion	1995	16	0.23%
300 Social Sciences	1997	528	7.49%
400 Language	1998	65	0.92%
500 Natural Sciences/Mathematics	2000	1278	18.14%
600 Technology	2000	544	7.72%
700 The Arts	2000	200	2.84%
800 Literature and Rhetoric	1998	168	2.38%
900 Geography and History	2000	479	6.80%
Hundred Divisions Totals	1999	3369	47.81%
Additional Category Listings			
General Fiction	2001	1432	20.32%
Reference	2002	111	1.58%
Biography	1999	349	4.95%
Easy	1995	1770	25.12%
Graphic Novels	2007	14	0.20%
Additional Category Listings Totals	1998	3677	52.19%
Totals	1999	7046	



WILSON OBJECTIVES:

1. Use flexible scheduling times for small groups or class research time.
2. Mount LCD projector.
3. Increase weekly collaboration between classroom teachers and library tech.
4. Increase the library tech's use of technology with students.
5. Purchase taller shelving to continue library modernization plan.
6. Site funds will continue to be allocated in the school Single Plan each year for the purchase of new library materials.

LINCOLN MIDDLE SCHOOL:

Collection Analysis (by 100s)

The Hundred Divisions

Collection

	Average Age	Items	% of
000 Generalities	2003	90	0.73%
100 Philosophy and Psychology	2001	58	0.47%
200 Religion	1999	84	0.69%
300 Social Sciences	2000	885	7.23%
400 Language	1997	18	0.15%
500 Natural Sciences/Mathematics	1999	615	5.02%
600 Technology	2000	788	6.44%
700 The Arts	1998	626	5.11%
800 Literature and Rhetoric	1996	197	1.61%
900 Geography and History	1998	1682	13.74%

Hundred Divisions Totals

1999 5043 41.18%

Additional Category Listings

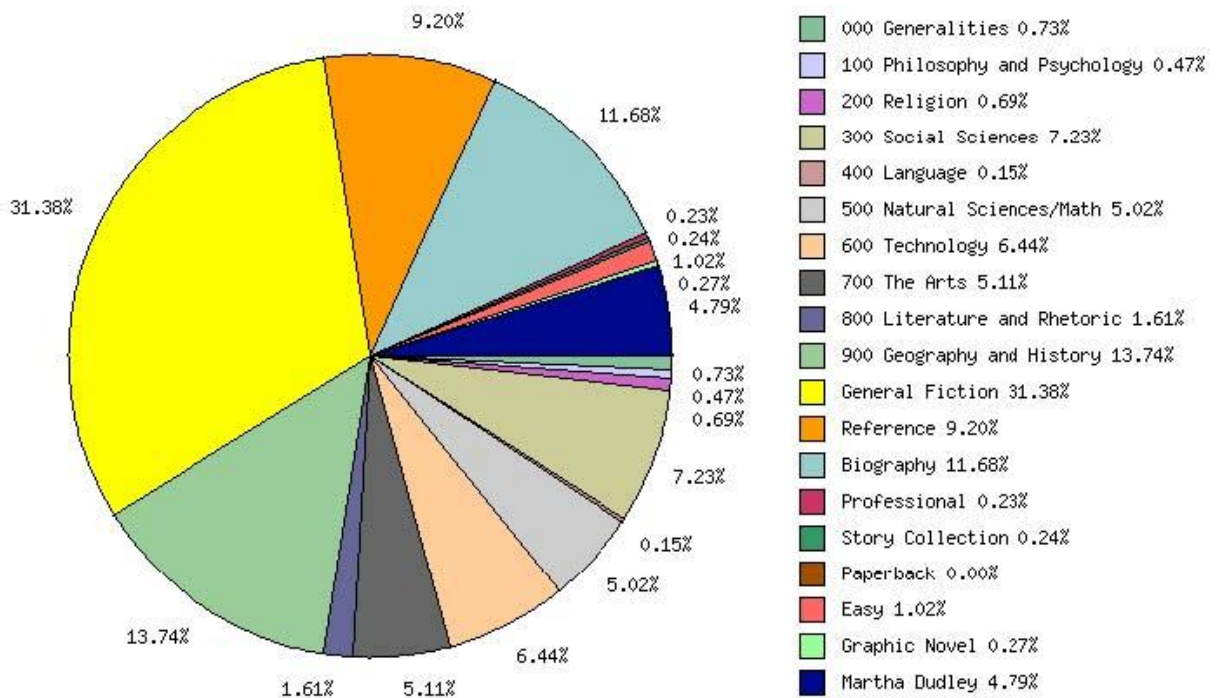
General Fiction	2001	3843	31.38%
Reference	1997	1127	9.20%
Biography	1997	1430	11.68%
Easy	1996	125	1.02%
Graphic Novel	2003	33	0.27%
Martha Dudley	2002	586	4.79%

Additional Category Listings Totals

2000 7202 58.82%

Totals

1999 12245



LINCOLN MIDDLE SCHOOL OBJECTIVES:

1. Increase collaboration between classroom teachers and library techs.
2. Increase the library tech's use of technology with students.
3. Purchase 15 new student computers.
4. Pursue purchasing an interactive white board.
5. Increase the fiction section from 31% to 40%.
6. Site funds will continue to be allocated in the school Single Plan each year for the purchase of new library materials.

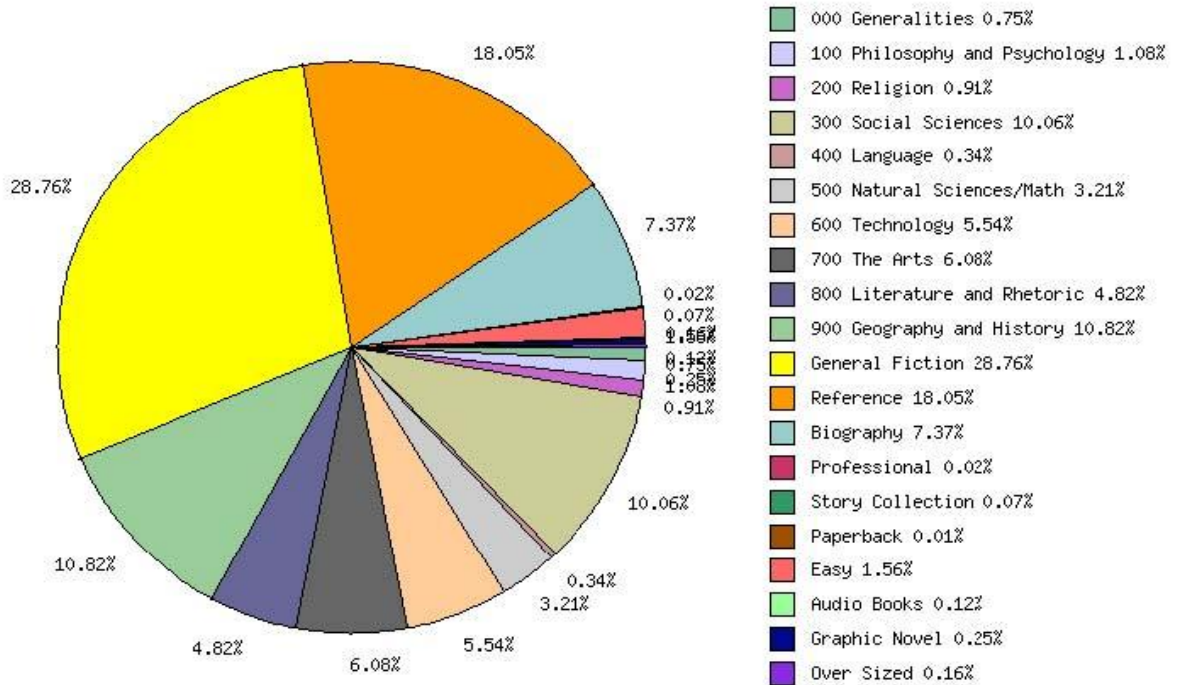
Collection Analysis (by 100s)

The Hundred Divisions

	Average Age	Items	% of Collection
000 Generalities	1975	101	0.75%
100 Philosophy and Psychology	1999	145	1.08%
200 Religion	1996	122	0.91%
300 Social Sciences	1997	1346	10.06%
400 Language	1997	45	0.34%
500 Natural Sciences/Mathematics	1996	429	3.21%
600 Technology	1998	741	5.54%
700 The Arts	1991	814	6.08%
800 Literature and Rhetoric	1981	645	4.82%
900 Geography and History	1992	1448	10.82%
Hundred Divisions Totals	1993	5836	43.62%

Additional Category Listings

General Fiction	2001	3847	28.76%
Reference	1995	2415	18.05%
Biography	1991	986	7.37%
Easy	1989	209	1.56%
Audio Books	2007	16	0.12%
Graphic Novel	2004	33	0.25%
Additional Category Listings Totals	1998	7542	56.38%
Totals	1996	13378	

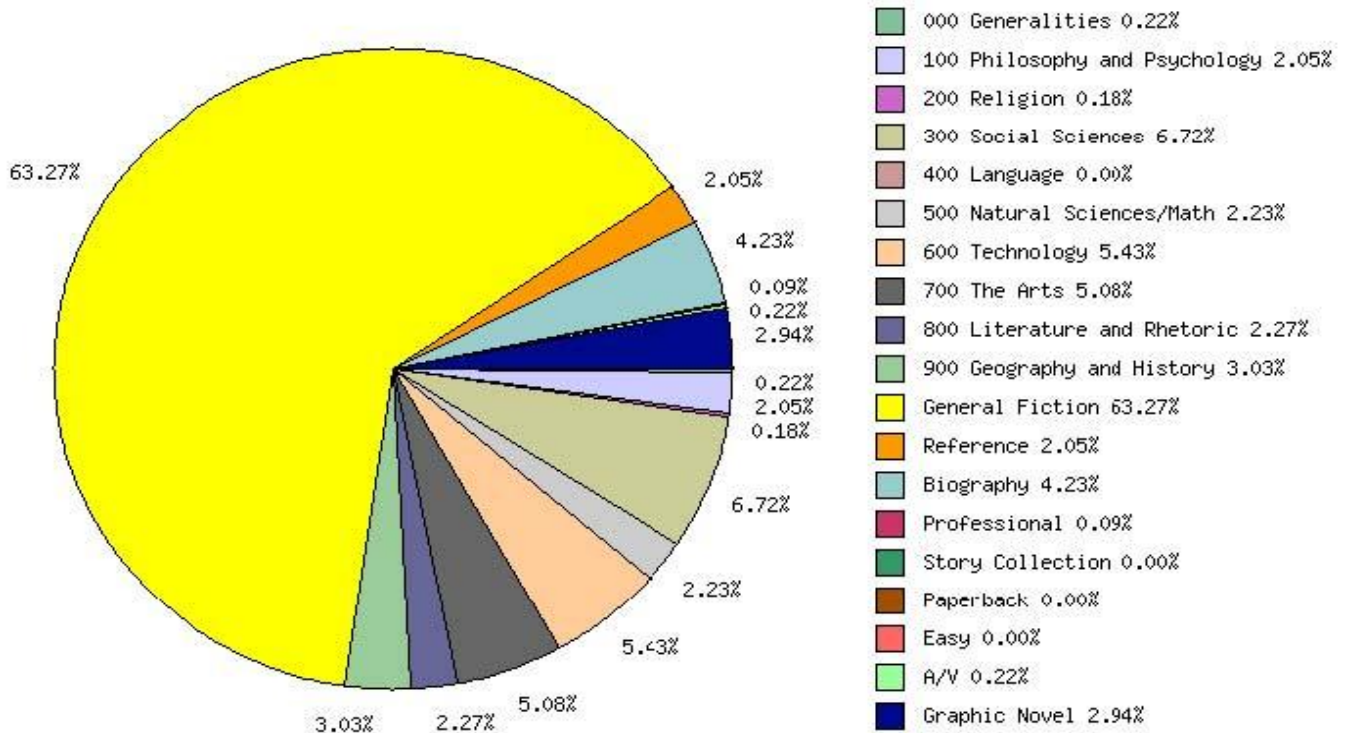


SELMA HIGH SCHOOL OBJECTIVES:

1. Increase collaboration between classroom teachers and library techs.
2. Increase the library tech's use of technology with students.
3. Create 2 media areas for lessons that contain a mounted LCD projector, mounted screen, mounted speakers, and laptop.
4. Pursue purchasing an interactive white board.
5. Purchase 5 additional student computers.
6. Increase sections on paperback book rack.
7. Replace security gates and add additional security gate to computer lab door.
8. Provide funding to increase and update the print collection.
9. Site funds will continue to be allocated in the school Single Plan each year for the purchase of new library materials and databases.

Collection Analysis (by 100s)

The Hundred Divisions	Average Age	Items	% of Collection
000 Generalities	2002	5	0.22%
100 Philosophy and Psychology	2000	46	2.05%
200 Religion	1997	4	0.18%
300 Social Sciences	2000	151	6.72%
400 Language	n/a	0	0.00%
500 Natural Sciences/Mathematics	2000	50	2.23%
600 Technology	1999	122	5.43%
700 The Arts	2001	114	5.08%
800 Literature and Rhetoric	2000	51	2.27%
900 Geography and History	1990	68	3.03%
Hundred Divisions Totals	1999	611	27.20%
Additional Category Listings			
General Fiction	2002	1421	63.27%
Reference	1994	46	2.05%
Biography	2000	95	4.23%
Graphic Novel	2009	66	2.94%
Additional Category Listings Totals	2002	1635	72.80%
Totals		2001	2246



HEARTLAND OBJECTIVES

1. Increase collaboration between classroom teachers and library tech.
2. Increase the library tech's use of technology with students.
3. Purchase one new student computer.
4. Provide monthly literacy activities
5. Site funds will continue to be allocated in the school Single Plan each year for the purchase of new library materials and databases.

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